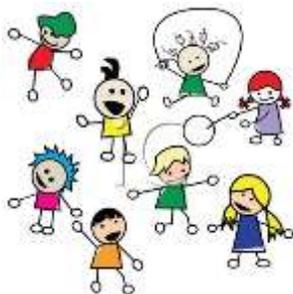




**Grouville School**  
**Jersey**  
 Nursery Curriculum  
 Information  
 Autumn 2016



# IN THE FOUNDATION STAGE AT GROUVILLE SCHOOL WE LEARN TO RELAX AND PLAY (ARTICLE 31)



## Personal, Social & Emotional Development

**We will be learning to...**

Demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

Select and use activities and resources with help.

Confidently ask adults for help.

Gain awareness of our own feelings, and know that some actions and words can hurt others' feelings.

## Communication & Language

**We will be learning to...**

Listens to stories with increasing attention and recall.

Develop our focusing attention - by still listening or doing, but shifting our own attention when our name is heard.

Use more complex sentences to link thoughts (e.g. using and, because).

Show an understanding of prepositions such as 'under', 'on top', 'behind'.

Retell a simple past event in the correct order.

## Physical Development

**We will be learning to...**

Run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles.

Catch a large ball.

Draw lines and circles using gross motor movements.

Hold a pencil between thumb and two fingers, no longer using whole-hand grasp.

Manage washing and drying hands independently

Understand that equipment and tools have to be used safely.

## Literacy

**We will be learning to...**

Enjoy rhyming and rhythmic activities.

Join in with repeated refrains and anticipate key events and phrases in rhymes and stories.

Look at books independently.

Hold books the correct way up and turns pages carefully.

Gives meaning to marks when drawing and painting.

Ascribe meaning to marks seen in different places.

## Mathematics

**We will be learning to...**

Use some number names and number language spontaneously

Recite numbers in order to 10.

Represent numbers using fingers, marks on paper or pictures.

Shows an interest in shape and space by playing with shapes or making arrangements with objects.

Use positional language

## Expressive Arts & Design

**We will be learning to...**

Enjoy joining in with dancing and ring games.

Sing a few familiar songs.

Tap out simple repeated rhythms.

Create movement in response to music.

Notice what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.

## Understanding the World

**We will be learning to...**

Comment and ask questions about aspects of the familiar world such as the place where we live or the natural world.

Talk about why things happen and how things work.

Know how to operate simple equipment, e.g. turns on CD player and uses remote control.

# LET'S INTRODUCE YOU TO DEVELOPMENT MATTERS, YOUR CHILD'S CURRICULUM



Children in the Foundation Stage (Nursery & Reception) follow the Early Year Foundation Stage Curriculum - Development Matters. There are seven distinct areas of learning (3 Prime areas and 4 specific areas) as well as a focus on developing the key characteristics which are essential for effective learning.

Characteristics of Effective Learning
<p><b>Playing and exploring – engagement</b></p> <ul style="list-style-type: none"> <li>Finding out and exploring</li> <li>Playing with what they know</li> <li>Being willing to 'have a go'</li> </ul>
<p><b>Active learning – motivation</b></p> <ul style="list-style-type: none"> <li>Being involved and concentrating</li> <li>Keeping trying</li> <li>Enjoying achieving what they set out to do</li> </ul>
<p><b>Creating and thinking critically – thinking</b></p> <ul style="list-style-type: none"> <li>Having their own ideas</li> <li>Making links</li> <li>Choosing ways to do things</li> </ul>

Area of Learning and Development	Aspect
<b>Prime Areas</b>	
Personal, Social and Emotional Development	Making relationships
	Self-confidence and self-awareness
	Managing feelings and behaviour
Physical Development	Moving and handling
	Health and self-care
Communication and Language	Listening and attention
	Understanding
	Speaking
<b>Specific areas</b>	
Literacy	Reading
	Writing
Mathematics	Numbers
	Shape, space and measure
Understanding the World	People and communities
	The world
	Technology
Expressive Arts and Design	Exploring and using media and materials
	Being imaginative

*"Children develop quickly in the early years, and early years practitioners aim to do all they can to help children have the best possible start in life. Children have a right, spelled out in the United Convention on the Rights of the Child, to provision which enables them to develop their personalities, talents and abilities irrespective of ethnicity, culture or religion, home language, family background, learning difficulties, disabilities or gender"*  
(Development Matters.)

