

Behaviour at Grouville

We are Responsible. We are Respectful. We are Safe.

UNCRC Rights

Children at Grouville have the right to...

- feel safe at school (Article 19)
- receive an education (Article 28)
- be treated with dignity, respect and care (Article 3)
- give their opinions freely on issues that affect them (Article 12)

Our Policy

Our approach to behaviour management has been crafted by all staff working within our school and is based on Bill Rogers's Effective Behaviour Management principles, Paul Dix's research into the role of the adult on children's behaviour and the Education Endowment Foundation 'Improving Behaviour in Schools' recommendations.

You can find our Behaviour Management Policy on our school website.

At Grouville School we promote a high standard of behaviour and our values are built on mutual trust and respect for all. It is these values that underpin our behaviour management to ensure that behaviour is managed effectively, positively and consistently in order for all of our children to feel safe at school and to be successful learners.

We have three clear school rules which have been embedded into all areas of school life and are regularly referred to by everyone within our school community to promote and encourage positive behaviour and to ensure children's self-reflection of their own behaviour choices. These 3 rules form the foundation of our school behaviour management approach and create a shared language that is used and understood by all:

- o We are Responsible
- o We are Respectful
- o We are Safe

The key to effective behaviour management is consistency and all staff are responsible and accountable for proactively managing children's behaviour across the school following our policy.

Behaviour Choices - Rewards

We place a strong emphasis on the positive reinforcement of behaviour. Children's confidence and self-esteem are developed through encouragement, recognition and acknowledgement using the shared language of our three school rules. We celebrate all achievements, from in and out of school to foster a sense of pride in our school community, at times, awarding kindness, responsibility and challenge beads and Successful Learner certificates. Year 6 children may be awarded a 'Citizenship Badge' to reward consistent effort, attitude and contribution to school life. Year 6 Citizens are expected to set a positive example to the school community. It is hoped that all Year 6 children will achieve 'citizen status' within their Year 6 experience.

Behaviour Choices - Consequences

Effective behaviour management is dependent upon high expectations and consistent communication from everyone within the school community. When a child is involved in an incident, or their behaviour choices do not meet our expectations, then that child will be held accountable and a consequence may follow as a result of such choices.

We do not enforce a 'one-size fits all' list of consequences as all situations are different. However, we strive to deliver effective consequences which aim to link the disruptive - or wrong behaviour choice - to an outcome which will enable the child to understand where their choices went wrong and why. Often consequences are made with the child.

Behaviour Debriefs

Debrief sessions are a time to clarify and to help the child to reflect on their behaviour. A typical behaviour debrief includes the following questions:

- From your perspective - what happened?
- What rule or right was affected by your choice?
- How did it make you feel?
- Were anyone else's rights affected as a result?
- What can you do to fix things?
- How can I help?
- How do we now resolve this?

Parents and Carers

We work closely with parents so that we can ensure consistent communication about behaviour at home and at school. We try to build a supportive dialogue and we inform parents if we have concerns about their child's welfare or behaviour. We ask that parents contact class teachers as the first point of call. If greater support is needed, teachers will involve parallel year group teachers, SLT or Headship.

Peer Mediators

Our Year 6 Peer Mediators are doing a fantastic job working with children across the school to help them resolve problems - they are proving to be very popular!