



Grouville School

Jersey Premium Policy & Procedures



UNRC Article 3: Everyone who works with children should do what is best for each child.

UNRC Article 28: Young children should be encouraged to reach the highest level of education they are capable of.

UNRC Article 29: Children's education should develop each child's personality, talents and abilities to the fullest.

Overview

The States of Jersey have made a commitment to ensure all children receive the very best from their education, irrespective of their socio-economic background or barriers to learning. Research has illustrated that there is a trend for pupils from financially disadvantaged backgrounds to underachieve compared to their financially non-disadvantaged peers. The Jersey Premium funding has therefore been introduced to support:

1. Pupils who are Looked After Children (LAC)
2. Pupils who live in a household which has claimed Income Support for a period or periods totalling at least 12 months within the last five years
3. Pupils who live in a 'Registered' household that would otherwise be eligible to claim income support, except that they are not yet lived in Jersey for five years.

In the year 2016-2017 Grouville School received £59,000 of Jersey Pupil Premium funding overall. In 2017 - 2018 we anticipate we will receive £47,360. This document will outline how we will ensure we put Jersey Premium funding to maximum effect.

Aim

At Grouville School, we take our responsibility for fostering life-long learners seriously by ensuring that every pupil in our school community reaches their true educational potential. As such, we are dedicated in promoting high aspirations for all and utilizing Jersey Premium funds effectively to plan interventions which will improve the educational outcomes for eligible pupils.

Grouville School will...

- Be accountable to the Education Department for the use of Jersey Premium funds and the impact it has had on eligible pupils' progress, attainment and wider outcomes.
- Create an annual 'Jersey Premium Strategy' for the financial/calendar year.
- Publish an annual evaluation on the implementation of our Jersey Premium Strategy for the previous financial/calendar year.
- Act on advice provided by our School Adviser on the use and impact of Jersey Premium funds.
- Have high expectations and aspirations for all pupils and be committed to developing a 'growth mind-set' for all.
- Promote a 'solution focused' approach to overcoming barriers.

Well-being and achievement are at the heart of Grouville School so that we can all develop as life-long learners and take responsibility for ourselves and the community.

School Leadership Team will:

- Determine how to use Jersey Premium funds in an effective, evidence based way that best meets the needs of eligible pupils and the unique context and challenges of Grouville school.
- Ensure Jersey Premium funded interventions improve the educational outcomes of eligible pupils by analysing and evaluating all Jersey Premium data effectively.
- Ensure that all underachievement is targeted (not just low-level attainment).
- Compare the performance of pupils in receipt of JP funding with their peers.
- Improve 'day to day' teaching by: addressing any within-school variance, developing consistencies in the implementation of non-negotiables (e.g. marking and feedback) and sharing good practice.
- Provide high quality CPD and draw on external expertise to ensure all teachers/teaching assistants are highly skilled and have up to date knowledge.
- Ensure that all support staff are used to maximum impact.
- Ensure that timetables allow for Teachers and Support Staff have regular opportunities to communicate.
- Attend any available JP training provided by the Education Department.

Staff will...

- Have a good understanding of the Jersey Premium policy and procedures.
- Be aware of who our Jersey Pupil Premium and vulnerable children are.
- Look at the individual needs of each pupil, identify any barriers to learning and plan for progress.
- Effectively deliver interventions with individual or groups of pupils specific to their needs and assess progress against targets.
- Meet with JP Lead to review progress of pupils and the effectiveness of interventions.
- Improve accuracy of assessments through tri-school/Eastern Cluster initiatives, levelling and moderation meetings.
- Be committed to providing quality first teaching for all pupils.

Parents/Carers will...

- Be made aware of the Jersey Premium initiative via the JP fact sheet (translations available), eligibility criteria and how to apply if appropriate.
- Be informed of Grouville School Jersey Premium Evaluation Statement via the school website.

This policy should be read in conjunction with the following Grouville School policies and Handbooks:

- Teaching, Learning & Assessment Handbook
- Inclusion

Written: November 2017

To be reviewed by SLT: November 2018

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