

Curriculum Overview Summer 2018

Year Four

Computing

E-SAFETY – We have a focus on internet safety.

ICT- We will use Google Earth to explore different locations/habitats around the world.

COMPUTER SCIENCE – We will be using Scratch to learn to program.

Art

We will be using our sketchbooks in our school and Crabbe environment to collect, record and evaluate creative ideas.

We will be working with Jersey Mencap artists to create a class piece of art related to the Romans.

We will also be using clay this term, learning how to join and glaze.

English

Writing - We will continue to develop our skills in planning, drafting and writing more complex pieces of fiction and non-fiction. We will be learning how to write myths, Viking sagas, recounts and newspaper reports. We will be following the RWInc Spelling Scheme.

READING – This term our main focus will be to develop comprehension skills and summarising texts.

SPELLING, PUNCTUATION AND GRAMMAR - In line with the new curriculum expectations, there will be a grammar focus this term: understanding the plural possessive apostrophe and commas after fronted adverbials.

SPEAKING AND LISTENING – As part of our unit on myths, we will be telling stories orally.



Maths

This term we will be focusing on fractions.

We will be finding equivalent fractions, dividing by 10 and 100, adding and subtracting fractions and finding a fraction of an amount.

We will also be writing decimal equivalents and rounding decimals to the nearest whole number.

Towards the end of the term we will be looking at statistics and properties of shape.

Design and Technology

Whilst at Crabbe, we will be designing and creating our own pizza meal.

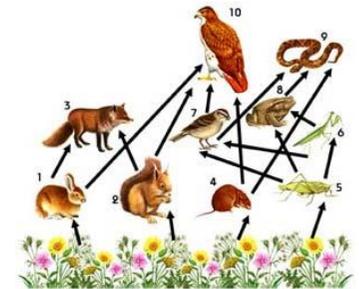


Science

We will be studying living things and their habitats.

Using classification keys, we will be learning to identify, name and group a range of animals. We will also be looking closely at the change in environments and considering how we can be global citizens.

After half term, we will be constructing and interpreting a variety of food chains. We will also be looking closely at producers, predators and prey.



UNCRC

As a Rights Respecting School we follow the United Nations Convention on the Rights of the Child. This is a list of rights for all children everywhere in the world. The rights on the list are all the things that children need to make sure that they are healthy, happy and safe. There are 54 Articles in the list and 42 of these are rights for children. The other Articles are about how adults and governments should work together to make sure all children have access to all their rights.

The children have decided to focus on the following rights for the children of our school community:

Article 28 - every child has the right to learn and go to school.

Article 29 - every child has the right to become the best that they can be.

Article 31 - every child has the right to relax and play.

The children have decided to focus on the following rights when thinking about becoming global citizens:

Article 6 - every child has the right to live. Governments must do all they can to make sure children survive and develop.

Article 19 - Governments must do as much as they can to ensure that children are protected from abuse and forms of violence and neglect.



History

Our History this term will focus on invaders and settlers, including Vikings and Romans.

We will be looking at how the Vikings lived and the journeys they took.

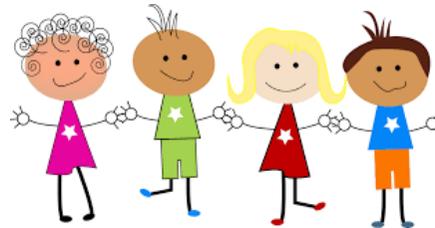
Later in the term we will focus on the Romans. This includes Boudicca's Rebellion and Hadrian's wall.



PHSE

'No Outsiders' is the unit of work we are studying this term. Its main focus is celebrating and accepting difference and diversity.

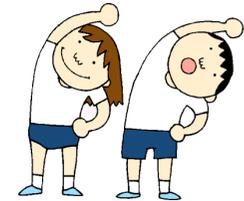
When we are at Crabbe we will be exploring the importance of supporting each other away from home and taking individual and group responsibility for making the trip a positive experience for everyone.



PE

During this term, we get ready for our Sports Day and will be practising many athletic events.

Swimming is also a focus for this term. The children will be learning a range of strokes and improving their water confidence.



Music

Our song for the term is Blackbird by The Beatles. We will be learning the lyrics and learning to play the song.

We will be extending our song repertoire by learning songs we can sing around the campfire.

