Home Learning Overview for Year 6 - Week Beginning Monday 11th May 2020

We hope you have enjoyed Liberation Day and made the most of the celebration. We have provided the following learning tasks for the week ahead across a range of subject areas. We understand that situations will differ hugely amongst families, but as a school, it is our ultimate aim to deliver consistency in learning at this tricky time. Please complete the learning tasks as creatively and as flexibly as you need to. Make the learning work best for you in your household – some may be inaccessible...we understand. If you have any questions about the tasks, you can email class teachers who will try and help you. RRS: Article 28: Every child has the right to an education RRS: Article 28: Every child has the right to an education

**English: Reading (SeeSaw)**
Each day this week a new reading task will be set on Seesaw in order to develop your comprehension and understanding skills.
This week the reading activities will be set around a short extract called, 'THE DRAGON'S SENSES: A STUDY OF SIGHT, HEARING AND SMELL’
A copy of the text will be attached to the task and can be found on the Year 6 section of the school website.

**English: Diary Writing (Seesaw)**
Each day this week a new task will be set on Seasaw. Over the next two weeks our learning will be based on and around a short animation called, 'Road's End' by Bri Meyer.
This animation is very popular and can be found on various sites by searching - Road's End by Bri Meyer.
Make sure you proof-read and edit your work before submitting.
There are lots of resources to help you with editing your work both on and offline so please remember to use them.
Finally, as always please remember to set high expectations for yourself and apply the Year 6 non-negotiables to your writing – this includes responding to any Next Steps/questions.

**English: SPAG (Spelling, Punctuation & Grammar)**
Log in to Education City to complete the assessment set for this week. Don’t worry if some concepts look unfamiliar, we will look to cover these in the upcoming weeks.

**Geography: (Seesaw)**
As we continue our work on South America this week, we will be looking at the location and countries that make up the continent of South America. Some tasks have been differentiated so please pick the activity you most feel comfortable with. Remember to try and challenge yourself.

**Maths: (Education City)**
Each day this week a new activity will be set in order to revise and consolidate our previous learning on measurement and converting between different units.
Please don’t worry if you find some of these activities challenging as we can revisit these concepts in the upcoming weeks.
For some of you, this is the perfect opportunity to see how much of the learning you have retained and a chance to go deeper with your understanding.

**Maths Fluency: (TTRS & Numbots)**
Please remember to access TTRS and Numbots regularly in order to maintain your fluency (20 minutes a day).

**Computing: (Code.org & Typing.com)**
Please log in to both sites and continue with your assigned units. Remember all passwords should be in your computing journal which was given out during the last week of school.

**PSHE & C: School Charter**
As lockdown continues, we hope that you are all still making sure you follow our school rules.
For your task this week we would like you to create either a poster, leaflet or video to demonstrate how our school rules can be followed at home during this difficult time.

**Art:**
To link with our learning on South America this week we would like you to research a famous South American artist.
Using your research, create a masterpiece in the style of your chosen artist.
Popular South American artists include: Frida Khalo, Diego Rivera, Joaquin Torres Garcia & Leonora Carrington

**PE (Seesaw)**
Watch out for Dylan from Jersey Sport and his PE Challenges.
For those of you who haven't met Dylan yet, he is from Jersey Sport and has been working in school during the lockdown helping us all to stay fit and active.

**Grouville School Charter**
We are responsible.
We are respectful.
We are safe.
Remember to reflect and include the Rights of the Child.

**RPS: Article 28: Every child has the right to an education**

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