**English: Reading (SeeSaw)**
Each day this week a new reading task will be set on SeeSaw in order to develop your comprehension and understanding skills.
This week the reading activities will be set around our new class text, 'The Explorer' by Katherine Rundell.
Please remember there is no expectation to print out all the resources. You can use the attached template and creative tools to create your response.

**Offline:** Can you create a short review of a book or article that you have read recently that’s not to be missed? How could you set out your book review for maximum impact?

**Geography: (SeeSaw)**
As we continue our work on South America this week, we will be looking at the climate across the continent of South America.
Some tasks have been differentiated so please pick the activity you most feel comfortable with.
Please remember there is no expectation to print out all the resources. You can use the attached template and creative tools to create your response.

**Maths: (Education City)**
Each day this week a new activity will be set in order to revise and consolidate our previous learning on interpreting data.
Please don’t worry if you find some of these activities challenging as we can revisit these concepts in the upcoming weeks.
For some of you, this is the perfect opportunity to see how much of the learning you have retained and a chance to go deeper with your understanding.

**Maths Fluency: (TTRS & Numbots)**
Please remember to access TTRS and Numbots regularly in order to maintain your fluency (20 minutes a day).

**Computing: (Code.org & Typing.com)**
Please log in to both sites and continue with your assigned units. Remember all passwords should be in your computing journal which was given out during the last week of school.

**Art: Offline**
This week we would like you to focus on your research of famous South American artists. Using your research, create a masterpiece in the style of your chosen artist. Compare your work from this week and last week. What similarities and differences do you notice?
Popular South American artists include:
Frida Kahlo,
Diego Rivera,
Joaquín Torres García &
Leonora Carrington

**PSHE&C: Offline**
This week we would like you to reflect on your Successful Learning Ingredient: Challenge Yourself; Be the best you can be! We would like you to think back on your time at Grouville school and select a few memorable occasions where you have really challenged yourself to be the best that you can be.
We would love for you to create a poster depicting these times with a few captions to accompany your illustrations to show us how you have strived to overcome challenges. This may be working extra hard to gain your pen licence, Citizenship badge or overcoming nerves to perform in front of others. We will be sharing a few of your final pieces on our school website.

**English: Writing (SeeSaw)**
Each day a new task will be set on SeeSaw.
This week our learning will be based on The Natural History Museum Dino Directory. Please find the Natural History Museum’s Dino Directory website below:
https://www.nhm.ac.uk/discover/dino-directory.html
Make sure you proof-read and edit your work before submitting.
There are lots of resources to help you with editing your work both on and offline so please remember to use them. Finally, as always please remember to set high expectations for yourself and apply the Year 6 non-negotiables to your writing – this includes responding to any Next Steps/questions.

**Home Learning Overview for Year 6 – Week Beginning Monday 18th May 2020**
We have provided the following learning tasks for the week ahead across a range of subject areas. We understand that situations will differ hugely amongst families, but as a school, it is our ultimate aim to deliver consistency in learning at this tricky time. Please complete the learning tasks as creatively and as flexibly as you need to. Make the learning work best for you in your household – some may be inaccessible…we understand. If you have any questions about the tasks, you can email class teachers who will try and help you.

**RRS: Article 28:** Every child has the right to an education
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**English: SPAG: (Education City)**
Complete the assessment set for this week. Don’t worry if some concepts look unfamiliar, we will look to cover these in the upcoming weeks.

**Geography:**
As we continue our work on South America this week, we will be looking at the climate across the continent of South America.
Some tasks have been differentiated so please pick the activity you most feel comfortable with.
Please remember there is no expectation to print out all the resources. You can use the attached template and creative tools to create your response.

**Maths: (Education City)**
Each day this week a new activity will be set in order to revise and consolidate our previous learning on interpreting data.
Please don’t worry if you find some of these activities challenging as we can revisit these concepts in the upcoming weeks.
For some of you, this is the perfect opportunity to see how much of the learning you have retained and a chance to go deeper with your understanding.

**Maths Fluency: (TTRS & Numbots)**
Please remember to access TTRS and Numbots regularly in order to maintain your fluency (20 minutes a day).

**Computing: (Code.org & Typing.com)**
Please log in to both sites and continue with your assigned units. Remember all passwords should be in your computing journal which was given out during the last week of school.

**PE (SeeSaw)**
Watch out for Mr Carnegie and his PE Challenges. It would be great to see you attempting these and all the other ways you are keeping fit and active during this time.