 **Being proud to be Grouville School**

**Well-being and achievement are at the heart of Grouville School so that we can all develop as Life Long Learners and take responsibility for ourselves and the community.**

***As a Rights Respecting School our philosophy is underpinned by the values and principles of the United Nation’s Convention on the Rights of the Child (UNCRC).***

*Article 3: Everyone who works with children should do what is best for each child.*

*Article 12: Children have the right to say what they think and be listened to*

*Article 19: Children should not be harmed and should be looked after and kept safe.*

*Article 28: Children have the right to learn and go to school.*

*Article 29: Children have the right to be the best you can be.*

 **Children’s** **questionnaire**

We asked the children to complete a questionnaire to find about how they felt about their learning and the school in general.

We asked the following questions:

* What do teachers do to enable you to learn?
* What is place to encourage good behaviour?
* What do we have in place for children to be listened to, have their ideas valued and make a difference?
* How do children make a difference in school?
* How do parents make a difference in school?
* How does school support your parents in helping you in your learning?
* What role do we play in the wider community?

We then asked the children to make judgements against the following statements:

* Children, staff and parents feel proud to be part of Grouville School
* Everyone makes the effort to ensure that others learn and thrive in an atmosphere of respect
* Children have excellent attitudes to learning
* Children are very good at managing their own behaviour in the classroom
* Children are very good at managing their own behaviour in the playground/on the field.
* Children feel safe at school
* Children are listened to and their ideas are valued
* Children take an active part in the community within and beyond the school

They had to make the judgement whether they thought we were:

1. Outstanding
2. Good
3. Requiring improvement
4. Inadequate

The children thought that as a school we were mostly ‘Outstanding’ or ‘Good’ except in managing their own behaviour in the playground or on the field were they rated us at ‘Requiring Improvement’!

From the questions and statements there were key themes. The children feel that:

* teachers give them the help that they need which makes them feel safe in the classroom and enables them to learn and make progress
* teachers work hard
* they want learning to be fun and memorable
* we have lots in place to recognise and celebrate success and that this has a positive impact on how they feel
* there are structures in place to enable them to be listened to and make a difference although they feel there is not consistency in all ideas being shared and valued
* parents make a difference in school
* they like representing school
* we mostly have a respectful community
* they mostly have excellent attitudes to learning
* behaviour in most classes is good
* there is room for improvement for behaviour in the playground/on the field so that all children feel safe
* they take an active role in the community both in school and outside school
* they are proud to be part of Grouville School – this came across lots!!
* RRS has helped them develop their thinking about what is going on in the world and how children’s rights, globally, are affected.

We then asked the children what it is like to be a pupil at Grouville School and these were some of their responses:

* It is happy because we learn new things
* It is a friendly place to be
* It is as ‘perfect as a potato’!
* It is special
* It feels amazing to be part of it all
* It is safe
* It is inclusive
* I feel protected
* It is exciting, fun and we are all a community, most of all we are all good friends
* We are respected
* We are like one big jigsaw
* There are opportunities for everyone
* You are pushed hard to achieve
* Teachers help you be the best you can be and reach your goals
* You get a good education and go out and do exciting things
* I feel blessed
* It’s a privilege
* It is like being a big family
* There’s always a buzz in the school
* It is challenging but rewarding

….and there was one word that kept coming through and that was that the children feel very **proud** of being a pupil at Grouville Schoolwhich reflects their high level of emotional engagement and also makes real the words we have used to sum up what makes our school distinctive –

 **‘We are proud to be Grouville School.**

 **We take a pride in the things we do.’**

November 2015