Objective	Child Speak Target
Number Place Value	
	I can read, write, order and compare numbers to at least 1 000 000 and know the value of each
digit.	digit.
	I count forwards or backwards in steps 10, 100, 1000, 10000 or 100000 up to 1000000.
	I can use negative numbers in my work and can count backwards and forwards to and from negative
whole numbers, including through zero.	numbers.
Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000.	I can round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000.
Solve number problems and practical problems that involve numbers up to 1000000, negative	I can solve number problems and practical problems that involve numbers up to 1000000, negative
numbers, rounding or jumping in steps.	numbers, rounding or jumping in steps.
Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.	I can read Roman numerals to 1000 (M) and recognise years written in Roman numerals.
Addition Subtraction	
Add and subtract whole numbers with more than 4 digits, including using formal written methods	I can add and subtract whole numbers with more than 4 digits using written methods such as column
(columnar addition and subtraction).	addition and subtraction.
Add and subtract numbers mentally with increasingly large numbers.	I can add and subtract larger numbers in my head.
Use rounding to check answers to calculations and determine, in the context of a problem, levels	I round numbers to check the accuracy of my solution.
of accuracy.	
Solve addition and subtraction multi-step problems in contexts, deciding which operations and	$\it I$ can solve addition and subtraction multi-step problems, deciding which operations and methods
methods to use and why.	to use and why.
Multiplication Division	
Identify multiples and factors, including finding all factor pairs of a number, and common factors	I can identify multiples and factors, including finding all factor pairs of a number, and common factors and common factors fact
of two numbers.	of two numbers.
Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.	Iknow and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.
Establish whether a number up to 100 is prime and recall prime numbers up to 19.	I know whether a number up to 100 is prime and recall prime numbers up to 19.
Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including	I can multiply 4 digit numbers by a one- or two-digit number using a written method, including long
long multiplication for two-digit numbers.	multiplication for two-digit numbers.
Multiply and divide numbers mentally drawing upon known facts.	I multiply and divide numbers mentally using my times table knowledge and other number facts.
Divide numbers up to 4 digits by a one-digit number using the formal written method of short division	I can divide 4 digit numbers by a one-digit number using the written method of short division and
and interpret remainders appropriately for the context.	find the remainder.
Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.	I can multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.
Recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed	Iknow what square numbers and cube numbers are, including the notation for squared (2) and cubed
	(3).
Solve problems involving multiplication and division including using their knowledge of factors and	I can solve multiplication and division problems using my knowledge of factors and multiples, squares
multiples, squares and cubes.	and cubes.
	I can solve more difficult problems involving addition, subtraction, multiplication and division and
these, including understanding the meaning of the equals sign.	a combination of these.
Solve problems involving multiplication and division, including scaling by simple fractions and	I can solve problems including scaling by simple fractions and problems involving simple rates.
problems involving simple rates.	
Fractions	
Compare and order fractions whose denominators are all multiples of the same number.	I can compare and order fractions whose denominators are all multiples of the same number.
Identify, name and write equivalent fractions of a given fraction, represented visually, including	I can name and write equivalent fractions of a given fraction, and show these in a drawing (including
tenths and hundredths.	tenths and hundredths).

mathematical statements greater than 1 as a mixed number (for example, 215 + 415 = 615 = 1 115). If we example, 215 + 415 = 615 = 1 1151. Add and subtract fraction with the same demoninator and denominators that are multiples of the same number. Whitiply proper fractions and mixed numbers to your proper fractions for example, 0.71 = 71/1001. Recognise and use thousandths and relate them to tenths, hundredshs and decimal equivelents. Read, write decimal numbers are fractions for example, 1.71 = 71/1001. Recognise and use thousandths are and flow to use them with tenths, hundredshs and decimal equivelents. Read, write, order and compare numbers with up to three decimal places. Solve problems involving number up to three decimal places. Solve problems involving number up to three decimal places. Solve problems involving number up to three decimal places. I can read, write, order and compare numbers with up to three decimal places. I can solve problems involving number up to three decimal places. I can solve problems involving number up to three decimal places. I can solve problems involving number with that per cent relates to 'number of parts per hundred, and write percentages as a fraction with denominator 100, and as a decimal. I can read, write, order and compare numbers with up to three decimal places. I can solve problems involving numbers with up to three decimal places. I can solve problems involving numbers with that per cent relates to 'number of parts per hundred, and write percentages as a fraction with denominator 100, and as a decimal and the percentages as a fraction with denominator 100, and as a decimal place in the percentage of a mixed place in the percentage of a mixed place in the percentage of a mixed place in the percentage	Recognise mixed numbers and improper fractions and convert from one form to the other and write	I know what mixed numbers and improper fractions are and I can convert from one to the other
Add and subtract fractions with the same denominator and denominators that are multiples of the largems and and subtract fractions with the same denominator and denominators that are multiples of the same number. Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams. Read and write decimal numbers as fractions [for example, 0.71 = 71100]. Read and write decimal numbers as fractions [for example, 0.71 = 71100]. I can read and write decimal numbers as fractions [for example, 0.71 = 71100]. I can read and write decimal numbers as fractions [for example, 0.71 = 71100]. I can read and write decimal numbers as fractions [for example, 0.71 = 71100]. I can read and write decimal numbers as fractions [for example, 0.71 = 71100]. I can read and write decimal numbers as fractions [for example, 0.71 = 71100]. I can read and write decimal numbers as fractions [for example, 0.71 = 71100]. I can read and write decimal numbers as fractions [for example, 0.71 = 71100]. I can read and write decimal numbers as fractions [for example, 0.71 = 71100]. I can read and write decimal numbers as fractions [for example, 0.71 = 71100]. I can read and write decimal numbers as fractions [for example, 0.71 = 71100]. I can read and write decimal numbers as fractions [for example, 0.71 = 71100]. I can read and write decimal numbers as fractions [for example, 0.71 = 71100]. I can read and write decimal numbers as fractions [for example, 0.71 = 71100]. I can read and write decimal numbers as fractions [for example, 0.71 = 71100]. I can read and write decimal numbers as fractions [for example, 0.71 = 71100]. I can read and write decimal numbers as fractions [for example, 0.71 = 71100]. I can read and write decimal numbers as fractions [for example, 0.71 = 71100]. I can read and write decimal numbers as fractions writh a denominator of a much decimal place. I can can write decimal numbers as fractions writh a denominator of a much decimal place. I can convert there are a fractions w		
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	Solve comparison, sum and difference problems using information presented in a line graph.	I can solve problems using a line graph to find the answers.
	Complete, read and interpret information in tables, including timetables.	