



## Grouville School Art Policy & Procedures



UNRC Article 3: Everyone who works with children should do what is best for each child.

UNRC Article 31: Children have the right to relax and play, and to join in a wide range of cultural, artistic and other recreational activities.

UNRC Article 29: Children's education should develop each child's personality, talents and abilities to the fullest.

### Rationale

At Grouville school we recognize the important role that art plays in stimulating creativity and promoting imagination and individuality for our pupils and as such we ensure that pupils have the right to experience a wide range of artistic activities (UNRC: Article 31) in order for them to fulfil their true potential (UNRC: Article 29).

### Grouville School will...

- Foster and value an enjoyment and appreciation of art for all children.
- Stimulate children's creativity and imagination by providing visual, tactile and sensory experiences.
- Ensure there is coverage and progression of skills, knowledge and understanding in line with the Jersey curriculum (2014) from Year 1-6.

### Teachers will...

- Ensure they timetable, plan, deliver and evaluate high quality art lessons which are inclusive of all children and are sensitive to different cultures and beliefs.
- Provide opportunities for all pupils to develop the technical processes and elements of art as outlined below in order for them to communicate their ideas, feelings and meaning effectively.

Technical Processes	Elements of Art
Drawing	Line
Painting	Tone
Printing	Texture
Collage	Pattern
Construction	Colour
Textiles	
Weaving	
Ceramics	
Modelling	
Mask making	
Puppetry	
Costume and set design	
Communication	
Computing and digital art	

*Well-being and achievement are at the heart of Grouville School so that we can all develop as life-long learners and take responsibility for ourselves and the community.*

- Ensure each pupil has a sketch book which travels with the child through the school to document the progress in their art learning journey.
- Source and maintain a wide variety of appropriate materials/equipment and stimulating resources such as artefacts and books.
- Provide opportunities to study and appreciate artists and works from a variety of cultures and traditions both past and present.
- Introduce and allow time for pupils to become familiar with new materials and techniques before completing a piece of work/project so that pupils can make informed decisions.
- Utilise any cross-curricular opportunities to enhance learning further.
- Model and encourage all pupils to be reflective and critical by using their observational skills, knowledge and understanding of art to self and peer assess their own and others' work.
- Ensure pupils have the opportunity and time to respond and implement any feedback given.
- Provide children with opportunities to develop their own style and expression through art, and make decisions regarding their own work.
- Enable children to record from first-hand experience and observe their subject matter in detail and with precision.
- Understand the limitations of copying secondary resource materials and encourage children to take risks, learn by trial and error and make links to previous knowledge, skills and understanding to create individual, imaginative art.
- Produce stimulating displays which reflect the learning journey/process not just the outcome (e.g. photographs, artwork, posters, books, artefacts, key vocabulary and questions.)

**Parents/Carers will...**

- Be informed of the art skills, knowledge and understanding that their child is learning through the class 'Weekly Update' and 'Curriculum Overview'
- Be invited to share and celebrate their child's work (e.g. Celebrations afternoon, Parent Consultations and on the school website and facebook page).

**School Leadership Team will:**

- Ensure that there is quality first teaching, effective use of resources and high standards of learning and achievement for all pupils throughout the school.
- Provide support and CPD opportunities for Staff as required or requested.
- Review and update the Art Policy and any supporting documentation

This policy should be read in conjunction with the following Grouville School policies:

- Teaching, Learning & Assessment Handbook
- Inclusion

Written by L.Arrowsmith: October 2017

Reviewed by J.Le Breton: June 2019

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