



Grouville School Drug Policy 2019

Article 28: Every child is a right to an education.

Article 29: Every child has the right to be the best they can.

Article 36: Children have the right to be protected from things that could harm them.



This policy should be read in conjunction with the States of Jersey Drug Policy.

<https://www.gov.je/SiteCollectionDocuments/Education/P%20Drugs%20Policy%2020160511%20SJ.pdf>

At Grouville School we strive to offer our pupils intellectual excitement and challenge; to equip them with knowledge, skills, attitudes and dispositions; to provide them with a sense of wonder and delight; and give them the opportunity and confidence to use and apply the skills to meet the needs of the present and future society.

Aims:

This policy aims to highlight the school's positive and proactive approach to Drug, Alcohol and Tobacco Education. It also aims to give clear and comprehensive views on drugs.

Drug, alcohol and tobacco education at Grouville Primary School aims to:

- To enable children to make healthy, informed and safe choices by increasing knowledge, challenging attitudes and developing skills which promote personal wellbeing;
- Provide pupils with the language and confidence to experience meaningful discussions about drugs in a safe environment and clarify their own information on medicines and drugs;
- Provide accurate and comprehensive information about substances;
- Increase understanding about the implications and possible consequences of drug use;
- Teach skills that help resist pressure on young people to use /misuse drugs;
- Enable pupils to identify appropriate support;

Drug Education in the Curriculum

While we carry out the main teaching in our PSHE&C curriculum, many national curriculum subjects can make very valuable contributions towards the teaching of drug education.

Drug education should not be seen as a one-off topic but as a continuous process which involves the development of skills and attitudes enabling pupils to make informed choices. Effective

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drug education should take account of not only the individual, but also the family, their peer groups, and the wider community. Where possible, the school promotes the partnership between the parent and child, when addressing drug issues.

At Key Stages 1 and 2, the statutory curriculum for pupils includes the cross-curricular theme of Health Education. This theme provides opportunities for young people to develop their knowledge and understanding of the use, misuse, risks and effects of drugs and other potentially harmful substances, their effects of health and lifestyle.

Drugs education is specifically included within the Programmes of Study for Science, and within other subjects, such as Religious Education, English, and Physical Education, there are opportunities for considering drug-related issues from a variety of perspectives. Drug education is provided through Curriculum subjects such as Science, Drama and PSHE, visits from outside agencies, and other related curriculum areas as part of a student's preparation for adult life.

This information is age appropriate and includes an assessment process for pupils and a monitoring and evaluation process to measure teaching and effectiveness of the programme.

Parents are:

- made aware of the school's approach and rationale for drug education.
- given information about their child's drug education and rules in relation to drugs.
- made aware of help available to them through local and national sources.

Monitoring and Evaluating

The school drug education policy is periodically reviewed to reflect changing circumstances and trends in drugs use. The programmes of study for drug education are continually reviewed and any changes deemed necessary are implemented.

The induction of new staff will include introduction to this policy.

The policy is available to parents if they request it.

Monitoring and Review

Reviewed by Fiona Galvin - June 2019

To be reviewed June 2021

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