



Grouville School French Policy 2020

UNRC Article 28: Every child is a right to an education.
UNRC Article 29: Every child has the right to be the best they can



Aims

Learning another language gives children the valuable opportunity to develop positive attitudes and respect for languages and cultures other than their own. At Grouville, we aim to foster pupils' curiosity and deepen their understanding of both the world around them and their own language. Our children will be able to acquire and develop French language skills, using what they have learned in a range of contexts with increasing competence and confidence. Teaching is stimulating, exciting and varied, providing children with a range of reading, writing, listening and speaking activities.

Objectives

Through the teaching and learning of French at Grouville School we aim:

- to develop pupils' communication and literacy skills that lay the foundation for future language learning
- to develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between the target language and English
- to enhance pupils' awareness of the multilingual and multicultural world and introduce an international dimension to pupils' learning, giving them an insight into their own culture and those of others
- to provide a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects
- to reinforce our close links/history with our closest neighbour, France (e.g. Place names and family names in Jersey)

Through this we aim to:

- foster an interest in learning other languages
- introduce young children to another language in a way that is enjoyable and fun
- stimulate and encourage children's curiosity about language
- encourage children to be aware that language has structure and that the structure differs from one language to another
- help the children develop their awareness of cultural differences in other countries
- develop their speaking and listening skills
- lay the foundations for future study
- extend language teaching beyond mother tongue learning

Well-being and achievement are at the heart of Grouville School so that we can all develop as life-long learners and take responsibility for ourselves and the community.

Approach

Grouville School believes in a communicative approach in which all pupils can actively engage in meaningful tasks. Where possible, teachers will immerse children in the target language. Greatest emphasis will be given to speaking and listening, with writing and some reading where relevant.

The children are taught how to:

- ask and answer questions
- use correct pronunciation and grammar
- memorize words
- interpret meaning
- understand basic grammar
- use dictionaries
- work in pairs and groups and communicate in French
- look at life in another culture

Tasks and activities will:

- have clear, achievable objectives
- be carefully planned and structured
- be practical, active and varied
- involve the use of ICT where appropriate
- include whole class, small group and pair work
- promote success and self esteem

Coverage

French is taught from Years 3 to 6 and follows our local scheme called 'Salut Jersey'. This was developed by a local teacher and has been taught over a long period of time. It was revised recently to include AFL tools and self-assessment. We are currently following the 3rd edition. Other resources are used to supplement the scheme such as Education City. There is also an app commonly used on the ipads called Fun French which revises topics.

Teaching and learning

Teachers use a variety of techniques to encourage the children to have an active engagement with French and other languages as part of extra-curricular activities, including games, role play and action songs. Teachers also use mime to present new vocabulary, as this serves to demonstrate French without the need for translation.

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Where possible native speakers will be invited into the classroom to provide an excellent model of the spoken language, as well as to involve the children in learning about the culture of France.

A multi-sensory and kinesthetic approach to teaching is used, i.e. a physical element is introduced into some of the games, rhymes and songs as this serves to reinforce memory. Teachers try to make lessons as enjoyable as possible so that the children develop a positive attitude to the learning of Modern Foreign Languages. Children's confidence is built through praise for any contribution they make.

Every half term, a native French assistant supports in lessons in different year groups or takes out small groups to work on more specific vocabulary with children.

French is now taught from Year 3 to Year 6 covering Salut Jersey Books 1-4 respectively.

Planning

- Medium term plans have been produced following the Salut Jersey Scheme.
- These can be found on Teachers Shared/ 7. Teaching, Curriculum and Assessment/ Planning 2017-18/ Long Term Plans/ French Planning
- Or alternatively on Teachers Shared/ 7. Teaching, Curriculum and Assessment/ Subject Resources/ 2.French/ Planning
- The medium term plans state the learning objectives taken from the Salut Jersey Scheme, and a range of activity ideas.
- The Salut Jersey Scheme pupil books and resources may be used, however, resources and games from other websites will be used.

Assessment

Teachers assess children's progress informally during the lessons, evaluating progress against the four national Attainment Targets of:

- Listening and Responding;
- Speaking;
- Reading and Responding;
- Writing.

Children will often peer assess their work with their learning partner, ticking neatly in blue pen. Verbal feedback will often be given.

Teacher will mark in green pen when necessary and next steps will mostly be given verbally. Occasionally, 'quizzes' will be given to assess children's understanding of a topic.

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In Year 6, there may be times where 'Vocabulary tests' are given. This will prepare children for their Language lessons in Secondary school.

Extra-curricular opportunities

As part of our extra-curricular activities programme, there are opportunities for some children to take part in learning another language other than French. This includes our local patois 'Jersey French' or 'Jerriaise'.

Additionally our Year 6 pupils visit France annually and opportunities to practise their French speaking are built into the programme, including a visit to a French market.

Role of the French Subject Leader (We do not have a French subject lead at present)

It is the responsibility of the French Subject Leader:

- To develop, implement and review an action plan for French at Grouville school
- To monitor the teaching and learning, and curriculum coverage of French throughout the school
- To support staff with planning to provide effective learning opportunities for all pupils
- To evaluate and identify resources for French teaching including ICT resources

Monitoring and Review:

Written by S.Kellet & C.Vasiliou - January 2018

Updated by S.Hall - July 2020

To be reviewed - July 2022

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