



Grouville School Accessibility Plan 2021



UNCRC Article 2: You have the right not to be discriminated against.
UNRC Article 3: Everyone who works with children should do what is best for each child.
UNRC Article 29: Your education should help you use and develop your talents and abilities

Section 1: Vision statement

- The purpose of the plan is to show how Grouville Primary School intends, over time, to increase the accessibility of our school for disabled children.
- A person has a disability if he or she has a physical or mental impairment that has a substantial and long term adverse effect on his or her ability to carry out normal day to day activities.
- We are an inclusive school and the very nature of our school values (Kindness, Responsibility and Challenge) and Rights Respecting ethos underpin this plan: Kindness
- The plan links to a variety of policies and documents used within the School e.g. SEND and Inclusion Policy, Equal Opportunities Policy, SEN Report, Jersey Pupil Premium Policy, PE Policy, Behaviour Policy etc.
- This plan will be shared through the school website.
- The plan will be monitored bi-annually by SLT.
- The plan sets out the proposals to increase access to education for disabled pupils.
- Increasing the extent to which disabled pupils can participate in the school curriculum (this includes teaching and learning and the wider curriculum of the school such as participation in after school clubs, leisure and cultural activities or school visits)
- Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services (this includes improvements to the physical environment of the school and physical aids to access education)
- Improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled (this will include planning to make written information that is normally provided by schools to its pupils available to disabled pupils (examples might include handouts, timetables, textbooks and information about school events). The information should take account of the pupils' disabilities and the preferred format of pupils and parents and be made available within a reasonable timeframe.
- Training will form part of the accessibility plan.
- The School Complaints Procedure is available on the school website.

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Section 2: Aims and objectives

Our aims are to:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils

The table below sets out how the school will achieve these aims.

Aim	Current good practice	Objective	Actions to be taken	Person Responsible	Date to complete actions by:
Increase access to the curriculum for pupils with a disability	<ul style="list-style-type: none">• Visual Timetables• Resources tailored to the needs of pupils who require support to access the curriculum• Curriculum resources include examples of people with disabilities• Curriculum progress is tracked for all pupils, including those with a disability• The curriculum is reviewed to ensure it meets the needs of all pupils• Partnerships with other agencies	To improve staff awareness of disability issues	Review staff training needs. Provide training for members of school community as appropriate.	SENDSCO/ HT	Review staff training needs Autumn 2021 Complete staff training Summer 2021

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<p>Improve and maintain access to the physical environment</p>	<ul style="list-style-type: none"> • Additional markings for visual impaired children • Keep corridors and walk ways clear • Temporary disabled parking bay • Disabled toilets available • Ramps into school available 	<p>To improve independence for children with physical disabilities</p>	<p>Identify any additional needs and put provision in place</p>	<p>SENDCO/ class teacher/ other agencies</p>	<p>Every Autumn</p>
<p>Improve the delivery of information to pupils with a disability</p>	<p>Our school uses a range of communication methods to ensure information is accessible. This includes:</p> <ul style="list-style-type: none"> • Internal signage • Large print resources • Sound systems • Pictorial or symbolic representations/ Visual timetables • Sign language • Coloured paper/ overlays 	<p>To ensure that all parents and children can access information</p>	<p>Audit current needs</p>	<p>SENDCO/ HT/ Admin staff</p>	<p>Every Autumn</p>

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Section 3: Access audit

Feature	Description	Actions to be taken	Person Responsible	Date to complete actions by
No of storeys	3 – Most of school is on the ground floor. Y6 is upstairs and Caretaker's work area is in the basement	NA	NA	NA
Corridor access	All manual doors – all wide enough for a wheelchair	Ensure walkways are kept free of obstruction	Caretaker	Termly
Lifts	NA			
Parking Bays	1 Temp disabled parking bay	NA	NA	NA
Entrances	School accessible by wheel chair from certain door/ ramps to some classrooms	NA	NA	NA
Ramps	Ramps available to some classrooms	Keep free of obstructions	Caretaker	Termly
Toilets	1 Female and Male disabled toilet	NA	NA	NA
Reception Area	Accessible	NA	NA	NA
Internal signage	Standard signage fitted	NA	NA	NA
Emergency exit routes	Accessible apart from Y6	NA	NA	NA

Section 4: Monitoring Arrangements

This document will be reviewed by the SLT every 2 years, but may be reviewed and updated more frequently if necessary.

Written by SLT - May 2021
To be reviewed in May 2023

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