



**Well-being and achievement are at the heart of Grouville School so that we can all develop as Life Long Learners and take responsibility for ourselves and the community.**



*As a Rights Respecting School our philosophy is underpinned by the values and principles of the United Nation's Convention on the Rights of the Child (UNCRC).*

**Article 3: Everyone who works with children should do what is best for each child.**

**Article 28: You have the right to learn and go to school.**

**Article 29: You have the right to be the best you can be.**

## **ICT/Computing Policy - Grouville School**

- Linked to Grouville School Social Media Policy and Digital Safeguarding Policy
- Linked to other subject policies as IT is an intrinsic tool in enhancing teaching and learning

### Introduction

This policy expresses the school's aims, principles and strategies for the teaching of the Jersey Computing Curriculum (April 2014)

### Aims

- Children have relevant and meaningful experiences of ICT
- The school meets the requirements of Development Matters and the Jersey Computing Curriculum
- Children have a growing awareness of how Computer Science, Digital Literacy and IT Skills are used in the world around them and are aware of the benefits and potential dangers it provides
- ICT is used to support problem solving in the curriculum, both online and offline
- ICT is used imaginatively to engage all learners and widen their learning opportunities
- Children have access to a variety of resources
- Children are encouraged to reflect on the choices that they make
- Computer Science will be delivered to a high standard, including investing in outside specialists to teach coding, if necessary
- Staff have regular access to CPD to develop their ICT skills and when possible utilize specialists in the field

### Curriculum Coverage and Progression

- Long Term planning using the Jersey Computing Curriculum demonstrates coverage and progression of the key objectives for Computer Science, Digital Literacy and IT Skills.
- Medium planning shows opportunities to develop ICT skills through other curriculum areas

## Monitoring

- Termly monitoring informs the subject leader who gives termly feedback to each year group
- Annual Year 6 'Pupil Voice' questionnaire to monitor child perception of Computing provision

## Inclusion

- Children's individual needs will be addressed through provision of appropriate resources
- All children are entitled to equal access to computing opportunities to ensure that they develop their own skills and capability
- ICT used strategically to remove barriers for SEND pupils

## Early Years

- Children will have ICT experiences indoors, outdoors and through role-play in both child initiated and teacher-directed time

## Home, School and Community Links

- ICT/Computing developments and achievements are shared online through the school website
- Parent evenings are offered to engage with relevant organisations such as NSPCC and the Police to keep a high profile regarding issues relating to Digital Citizenship

## Resources

- Resources are purchased and deployed effectively
- An inventory register is maintained on the school system
- The ICT Action Plan reflects the school's priorities for action and future expenditure
- SLT ensure that they achieve value for money by implementing the principles of best value in evaluating, planning, procuring and using IT provision with Department guidelines.

## Role and Responsibilities

- The school community works together to ensure the implementation of the ICT policy
- Families are obliged to sign a RUA on joining the school to ensure there is a common understanding of expectations
- The subject leader is responsible for monitoring curriculum coverage and the impact of teaching and learning

- The subject leader liaises with the ICT technician to ensure that systems and technical hardware are working efficiently and effectively as well as monitoring e-safety breaches through Impero and the Department filter systems

### E-safety

- The school has a Digital Safeguarding Policy in place that details how the principles of e-safety will be promoted and monitored
- The school promotes the principles of e-safety by following the Jersey Computing Curriculum guidelines and endeavours to model good practice through assemblies, specialist evenings and parental email updates.
- Medium term planning provides overarching e-safety themes through e-safety starters

### Health and Safety

- Equipment is maintained to meet agreed safety standards

### Review

This policy will be reviewed annually by the IT co-ordinator and SLT and shared with staff

Signed by

Jo Nayar    May 2018