



WELCOME TO NURSERY

Miss Orkiszewski
Class Teacher

Miss Rice
Nursery Officer

Mrs Cadoret
Nursery Officer



STAY AND PLAY SESSIONS

- Thursday 6th July 9.30-11am
- OR
- Friday 7th July 9.30-11am





HOME VISITS AND POP IN AND PLAY

- Nursery staff member to attend home visit in September
- Various dates for 'Pop in and play' session in September
- Please refer to your induction information for your child's sessions





TIMINGS OF THE DAY...

- Nursery day begins at 8.30am
- Snack is available to children throughout the morning
- Lunch time at 12pm
- Half day collection time is 12.30pm
- Home time 2.30pm



WHAT TO BRING TO SCHOOL....



Stays at Nursery

- Full change of clothes x 2
- Wellington boots

Everyday

- Lunchbox

- Water

- Bookbag

PLEASE CAN ALL ITEMS BE
CLEARLY LABELLED WITH NAMES

- Appropriate clothing e.g. raincoat, sunhat, shoes.



SNACK & HEALTHY LUNCHES



- Morning Snack & Payment

- Dietary Requirements

- Water Bottles



- Healthy Lunches (NO nuts, chocolate or sweets)



COMMUNICATION

- Weekly Updates
- Parent Board
- School Newsletter
- School Website/ PSA Facebook Page
- Open Door / E-mail (j.Orkiszewski@grouville.sch.je)

<p align="center">Nursery Week Beginning: 28.6.21</p>  <p>This weekly update will provide you with an outline of your child's learning in Nursery. Please keep this handy during the week so you can encourage and support your child with their learning <u>on a daily basis</u>. If you have any queries or <u>comments</u> please let us know.</p> <p align="right">Kind Regards Miss Orkiszewski, Mrs Walton and Mrs Cadoret E-mail: j.orkiszewski@grouville.sch.je</p>	<p align="center">Notices</p> <p>Move Up Days – On Thursday 1st and Friday 2nd of July Nursery will be moving up into their new Reception classes to meet their teacher, see their classroom and begin getting to know their new routines. Please bring your children to school as normal both mornings and drop them into Nursery, we will register the children here before taking them to Reception.</p> <p>End of Year REAL Beach Celebration – Please see last week's overview for more information about this exciting trip and celebration. We hope lots of you will be able to attend and please let me know if you would like to get involved with an activity!</p> <p>Splash Day – We would like to invite your children to come to school wearing appropriate swimwear under their clothes for a fun filled 'Splash Day' on Wednesday 14th July. There will be lots of water activities for your children to enjoy and they are welcome to bring in a <u>named</u> water squirter to play with. Please can all children bring a towel and underwear to school on the day to dry off and change into when we have finished. If you have any paddling pools that you would be happy to lend us for this exciting morning, please email Miss Orkiszewski 😊</p> <p>Sun cream and hats – Please continue to send your child to school with a sun hat and apply sun cream to them in the morning before they come to school.</p> <p>Socks – Please can you send in a couple of spare pairs of socks for your child to keep in their change bag as we are finding many children have none. If your child has come home with some Nursery socks, please can you send these back to us as we have also run out of our Nursery spares, thank you!</p>
<p>Next week in Nursery we will be...</p> <ul style="list-style-type: none"> • Learning about butterflies and how they help pollinate plants • Looking closely at the plants and flowers that we planted in <u>Spring time</u> and discussing the changes we can observe. • Learning about the different parts of a flower and plant • Using deconstructed flowers and plants to create patterns and transient art • Observing our class caterpillars and looking out for any changes over time • Learning about the sound of the week 'p' • Listening out for and identifying initial sounds in words • Taking part in our peer massage sessions • Writing our names <u>everyday</u> on our self-registration board • Story scribing 	<p align="center">Home Learning</p> <p>Please have a chat to your children about the transition they will be making into Reception class in September. You could discuss how they will be learning in a new classroom with new teachers and wearing a school uniform! Perhaps your children could draw a picture of themselves to help their new teacher get to know them 😊</p>
<p align="center">Word of the Week Reception</p>	

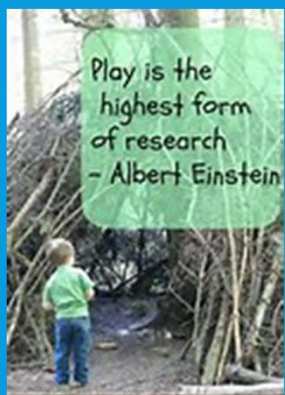
Article 3: Everyone who works with children should do what is best for each child. Article 28: Children have the right to learn and go to school.





HOW DO WE DELIVER THE EYFS CURRICULUM?

LEARNING THROUGH PLAY



- Research
 - Planned and purposeful environment
 - Planning and responding in the moment



- *'In play a child always behaves beyond his average age, above his daily behaviour. In play it is as though he were a head taller than himself.'* (Vygotsky)
- *'Almost all creativity involves purposeful play.'* (Abraham Maslow)



Nursery Learning Environment







How Do We Get To Know Your Child?

- Talking to the nursery s/he attended
- Look at the children's records from another setting
- Talking to you about the things they can do
- Talking to your child
- Playing alongside your child
- Watching your child playing and talking to others





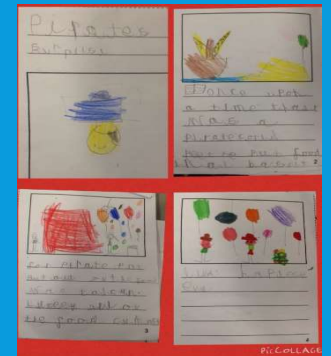
FOCUS CHILDREN

- Focus Children Rota – based on birthdays (approx 3-4 children a week) x 2 times a year
- Parents will be asked to fill in a *Interests and Events at Home* information sheet
- Parent consultations will take place the week after your child has been a focus
- Your child's progress and next steps will be recorded and their observations and achievements will be shared with you on Tapestry



PROUD BOOKS

- Your child will have their own book in which we will collect their writing, maths and creative work.
- We will also collect the stories that your child makes up themselves (Story Scribing).





OUTDOOR LEARNING

- Equal Importance
- Unique Opportunities
- Exploring the Wider Local Environment





FOREST SCHOOL





Communication & Language

- Wellcomm Communication and Language Toolkit
- Real life experiences
- Communication friendly environment
- Word of the week
- Weekly updates
- Makaton signing
- REAL





CHILDREN IN NURSERY WILL GET MESSY (SORRY IN ADVANCE!) BUT IT IS PART OF THEIR LEARNING PROCESS



And Finally...

Any questions?