



Kindness • Responsibility • Challenge

Grouville School

Always be the best you can be



Grouville School Religious Education Policy 2023

UNRC Article 28: Every child is a right to an education.

UNRC Article 29: Every child has the right to be the best they can be.

UNRC Article 31: Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.



This Policy should be read alongside other related policies: Behaviour, Counter-bullying, Healthy Relationship Education (HRE), Child Protection and Safeguarding, Teaching and Learning, Confidentiality, Digital Safeguarding and SMSC.

Jersey Primary Curriculum, 2014:

Article 28: The right to a good quality education

Our Aims

Religious Education is a subject that is inclusive of all regardless of their ethnicity/, background or religion. It encompasses all beliefs and teaches an understanding of other's values and belief systems. We learn about religions alongside learning from them, we are teaching the children to develop an understanding of the influence of religions as well as developing positive attitudes towards other people and their right to hold different beliefs. Children should be able to speak confidently about beliefs and faith communities using appropriate vocabulary and showing respects for their own and others beliefs. Children will be able to discuss the basic belief systems of Christianity, Judaism, Islam and Hinduism and share some knowledge of the stories and people that the belief is centered upon. Children will also be able to think for themselves about tricky moral questions and will be able to think of their own questions as they investigate and evaluate evidence and start to reach their own conclusions.

Equality Act 2010

Article 2: The right to not be discriminated against

At Grouville, we recognise the importance of treating everyone with equal fairness and promote this across our curriculum and community. We respect the nine protected characteristics: age, disability, identity, gender identity, marriage and civil partnership, pregnancy and maternity, race and nationality, religion or belief and sexual orientation.

Spiritual, Moral, Social and Cultural Development (SMSC)

Article 29: Education must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Spiritual, moral, social and cultural development helps children grow personal qualities, which are valued in a civilised society, for example, thoughtfulness, honesty, respect for difference, moral principles, independence, and self-respect. At Grouville School, we aim to provide pupils with a curriculum that will enable them to develop a knowledge and understanding of diverse cultures, foster attitudes of tolerance and value towards those from a culture and background different from their own. They are encouraged to develop an understanding of the world, society and the community and accept responsibility as a citizen as well as the capacity to tackle moral and spiritual dilemmas and to try to reach independent judgements which reflect universal human principles.

Promoting Fundamental British and Jersey Values

Article 29: The right to learn how to live peacefully and respect others

Our children will understand and develop British and Jersey values that focus specifically on our local community in Jersey. These values are: democracy, rule of law, individual liberty, mutual respect and tolerance. We think it's important everyone understands that while different people have different views about what is 'right' and 'wrong', all people are subject to the law of their country. To promote this we use 'Picture News' to show the children a thought-provoking image and ask the children big questions which allow them to reflect on their own opinions and also value the opinions of others through our comments board. We develop understanding of these values through assemblies, R.E. lessons, PSHE & citizenship sessions and our school ethos.

Our School Values

Article 29: The right to become the best you can be

At Grouville, we focus on three core values:

- Challenge
- Kindness
- Responsibility

These values are promoted throughout the school and the children are rewarded with coloured beads when they demonstrate that they have made a conscious effort to develop the skills to becoming life-long learners.

Ingredients for Successful Learning

Article 29: The right to become the best you can be

Our 'Ingredients for Successful Learning' were created by the children and underpin the rights and responsibilities of every child's education and experience at school. Throughout their time here, the learning values help to teach the children how to become independent, responsible learners and citizens.

Our 'Ingredients for Successful Learning' are:

- Try, try, try; don't give up.
- Challenge yourself; be the best you can be.
- Be independent; stand on your own two feet.

- Work well together; look after each other.
- Believe in yourself; anything is possible!

Equal Opportunities

As a school we are deeply committed to providing equal opportunities for everyone. We value the differences that everyone has and the diversity that this gives our school community. We do not discriminate against others and work hard to actively promote acceptance of other's beliefs and cultures.

Curriculum Organisation and Planning

The RE curriculum is organized in a cyclical way that ensures curriculum coverage across year groups and key stages. We study four World Religions; Christianity, Hinduism, Judaism and Islam.

During the 2nd half term there is a whole school focus on Christianity specifically the festival of Christmas and during the 4th half term there is a whole school focus on Christianity again with a specific focus on Easter. The rest of the year children focus on one of the world religions already mentioned and other aspects of the Christian religion.

EYFS

In Nursery and Reception their RE learning comes through their Understanding the World strand as they look at People and Communities. They also focus on festivals of different religions throughout the year.

Key stage 1

In Year 1 the focus is on festivals from different faith communities with a specific focus on Easter and Christmas. They also study who Jesus was.

Year 2 study Christianity and Hinduism. They look at the festival of Diwali and the importance of pilgrimage alongside the teachings of Jesus.

Key Stage 2

Year 3 focus on Islam and Christianity. In Islam they look at who Muhammed was and how Islam started. They also learn about the true meaning of Christmas and the miracles of Jesus.

Year 4 focus on Christianity as they perform an Advent Service during the Christmas Period with an in depth look at why it is so important to Christians. They also study Judaism with a focus on how it started and what it is like to live life as a Jew.

Year 5 study Islamic beliefs and practices, including festival, religious worship and daily life. They also look further into the Christmas and Easter festivals and are encouraged to ask big questions about them.

Year 6 focus on Judaism and Christianity. They link their Judaism learning with their History topic on WWII and discuss beliefs and practices of the Jewish people. Their Christian focus is on the beliefs of Christianity and the meaning of these beliefs.

Resources

Each faith has a KS1 and KS2 resource box in school that includes artefacts, books, photos and other equipment. These are located in the resource room. Teachers are also able to book out central education resources from the RE dept.

Assessment

Assessment of the progress that children are making is recorded by teachers on a foundation subjects tracking grid in line with the 'traits of a learner'. Ongoing assessment is made by teachers within each lesson as they fill in

Reporting on RE will be included in the final school report that goes home to parents at the end of the academic year.

Extra-Curricular and Community

We are very proud of the links we have with our Community and work hard to maintain them. We have a close relationship with Grouville Parish Church. The school choir are invited to sing as part of the Harvest and Christingle Service. Reverend Helen Gunton visits the school as part of her role and we invite her in regularly to help with our delivery of the Christian aspect of the Curriculum, both in classes and through assemblies.

The school choir also support our local community at Christmas with carol singing in our local care homes/day centres.

Monitoring and Review

Religious Education is monitored in line with our school monitoring cycle. The Subject Lead will conduct book looks, planning reviews and pupil voice interviews with the children. Staff meetings will also be given as appropriate as we develop the subject further through the school.

Written by Katy Key May 2020

Reviewed Summer 2023