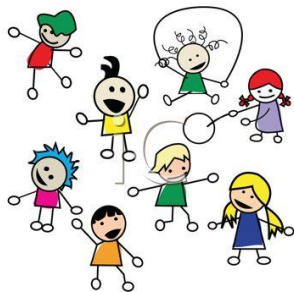




Grouville School
Jersey
Reception Curriculum
Information
Autumn 2017



In the Foundation Stage at Grouville School we learn to relax and play (article31)



Personal, Social & Emotional Development

We will be learning to...

- Initiate conversations, attend to and take account of what others say.
- Take steps to resolve conflicts with other children.
- Develop the confidence to speak to others about their own needs, wants, interests and opinions.
- Be aware of the boundaries set, and of behavioural expectations in the setting.
- Understand that our own actions affect other people.

Communication & Language

We will be learning to...

- Maintain attention, concentrate and sit quietly during appropriate activity.
- Respond to instructions.
- Use language to imagine and recreate roles and experiences in play situations.
- Listen and respond to ideas expressed by others in conversation or discussion.

Physical Development

We will be learning to...

- Experiment with different ways of moving.
- Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Show a preference for a dominant hand.
- Use anticlockwise movement and retrace vertical lines.
- Show understanding of the need for safety when tackling new challenges, and consider and manage some risks.
- Eat a healthy range of foodstuffs

Literacy

We will be learning to...

- Enjoy an increasing range of books.
- Hear and say the initial sounds in words.
- Link sounds to letters, sounding some letters of the alphabet.
- Give meaning to marks we make as we draw, write and paint.
- Write our own names using the correct letter formation.
- Attempt to write labels and captions.

Mathematics

We will be learning to...

- Recognise some numerals of personal significance.
- Recognise numerals 1 to 10.
- Count objects to 10 and beyond.
- Count actions or objects which cannot be moved.
- Select a particular named shape.
- Order three items by length, height, weight or capacity.

Expressive Arts & Design

We will be learning to...

- Build a repertoire of songs and dances.
- Explore the different sounds of instruments.
- Explore what happens when we mix colours.
- Construct with a purpose in mind, using a variety of resources.
- Play alongside other children who are engaged in the same theme.
- Play cooperatively as part of a group.

Understanding the World

We will be learning to...

- Enjoy joining in with family customs and routines.
- Talk about why things happen and how things work.
- Develop an understanding of growth, decay and changes over time.
- Show care and concern for living things and the environment.
- Complete a simple program on an ipad.
- Show an interest in technological toys.

Let's introduce you to Development Matters, your child's curriculum



Children in the Foundation Stage (Nursery & Reception) follow the Early Year Foundation Stage Curriculum - Development Matters. There are seven distinct areas of learning (3 Prime areas and 4 specific areas) as well as a focus on developing the key characteristics which are essential for effective learning.

Characteristics of Effective Learning
<p>Playing and exploring – engagement</p> <p>Finding out and exploring Playing with what they know Being willing to 'have a go'</p>
<p>Active learning – motivation</p> <p>Being involved and concentrating Keeping trying Enjoying achieving what they set out to do</p>
<p>Creating and thinking critically – thinking</p> <p>Having their own ideas Making links Choosing ways to do things</p>

Area of Learning and Development	Aspect
Prime Areas	
Personal, Social and Emotional Development	Making relationships
	Self-confidence and self-awareness
	Managing feelings and behaviour
Physical Development	Moving and handling
	Health and self-care
Communication and Language	Listening and attention
	Understanding
	Speaking
Specific areas	
Literacy	Reading
	Writing
Mathematics	Numbers
	Shape, space and measure
Understanding the World	People and communities
	The world
	Technology
Expressive Arts and Design	Exploring and using media and materials
	Being imaginative

"Children develop quickly in the early years, and early years practitioners aim to do all they can to help children have the best possible start in life. Children have a right, spelled out in the United Convention on the Rights of the Child, to provision which enables them to develop their personalities, talents and abilities irrespective of ethnicity, culture or religion, home language, family background, learning difficulties, disabilities or gender" (Development Matters).