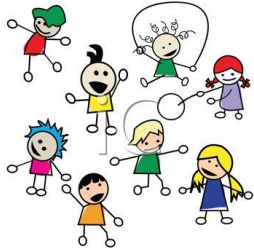




**Grouville School**  
**Jersey**  
Reception Curriculum  
Information  
Summer 2018



# In the Foundation Stage at Grouville School we learn to relax and play (Article 31)



## Personal, Social & Emotional Development

### We will be learning to...

- Show sensitivity to others' needs and feelings.
- Talk about our own and others' behaviour, and its consequences.
- Be confident to speak in a familiar group, will talk about own ideas and take account of one another's ideas.
- Work as part of a group or class, and understand and follow the rules.
- Adjust behaviour to different situations, and take changes of routine in our stride.

## Communication & Language

### We will be learning to...

- Give our attention to what others say and respond appropriately.
- Develop narratives and explanations by connecting ideas or events.
- Use past, present and future forms accurately when talking about events.
- Answer 'how' and 'why' questions about our experiences and in response to stories or events.

## Physical Development

### We will be learning to...

- Show an understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.
- Handle equipment and tools effectively, including pencils for writing.
- Move confidently in a range of ways, safely negotiating space.
- Talk about ways to keep healthy and stay safe.

## Literacy

### We will be learning to...

- Use phonic knowledge to decode regular words and read them aloud accurately.
- Read and write some common irregular words and simple sentences.
- Write simple sentences which can be read by ourselves and others. Some words are spelt correctly and others are phonetically plausible.
- Demonstrate understanding when talking with others about what we have read.
- Read and understand simple sentences.

## Mathematics

### We will be learning to...

- Count, sequence and say which number is one more or one less from 0-20.
- Use everyday language to talk about size, weight, capacity, position, distance, time and money and to compare quantities and objects and to solve problems.
- Add and subtract two single-digit numbers and count on or back to find the answer.
- Solve problems, including doubling, halving and sharing.
- Explore characteristics of everyday objects and shapes and use mathematical language to describe them.

## Expressive Arts & Design

### We will be learning to...

- Use what we have learnt about media and materials in original ways.
- To represent our own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.
- To make music and dance, and experiment with ways of changing them.
- To safely use and explore a variety of materials, tools and techniques.

## Understanding the World

### We will be learning to...

- Recognise that other children don't always enjoy the same things as us, and are sensitive to this.
- Identify similarities and differences in relation to places, objects, materials and living things.
- Make observations of animals and plants and explain why some things occur, and talk about changes.
- Recognise that a range of technology is used in places such as homes and schools.