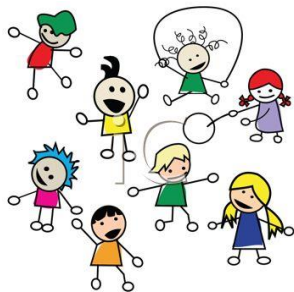




**Grouville School**  
**Jersey**  
Reception Curriculum  
Information  
Spring 2024



# In the Foundation Stage at Grouville School we learn to relax and play (article31)



## Personal, Social & Emotional Development

### We will be learning to...

- Play co-operatively, taking turns with others.
- Show sensitivity to others' needs and feelings and form positive relationships.
- Talk about how we and others show feelings
- Talk about our own and others' behaviour and its consequences, and know that some behaviour is unacceptable.
- Know the importance of good health and a healthy diet.

## Communication & Language

### We will be learning to...

- Listen attentively in a range of situations.
- Answer how and why questions about our experiences and in response to stories or events.
- Express ourselves using extended language, drawing on new vocabulary.
- Use connectives such as 'because', 'or' and 'and'.
- Demonstrate understanding in conversations with others by responding appropriately.

## Physical Development

### We will be learning to...

- Show good control, coordination, and agility in large and small movements, safely negotiating space.
- Be proficient in handling equipment and tools, (including cutlery and scissors) effectively.
- Use a secure hold to write comfortably and effectively.

## Literacy

### We will be learning to...

- Link sounds to letters (including the digraphs and trigraphs taught).
- Use phonic knowledge to read words aloud accurately and with increasing fluency.
- Read some common 'tricky' words.
- Use phonic knowledge to write words in ways which match their spoken sounds.

## Mathematics

### We will be learning to...

- Subitise with amounts to 5.
- Develop our understanding of the composition of numbers to 10.
- Count reliably and create groups of numbers to 10 using a range of objects.
- Place numerals to 10 in order.
- Recall number bonds to 5.

## Expressive Arts & Design

### We will be learning to...

- Select appropriate resources to express ourselves imaginatively e.g. through roleplay, simple narratives and natural explorations of materials.
- Revisit and adapt work where necessary to create and change a picture or model.
- Sing songs, make music, dance and tell stories, experimenting with ways of changing them.

## Understanding the World

### We will be learning to...

- Talk about similarities and differences between ourselves and others and among families and communities.
- Explore some similarities and begin to recognise some differences in religious beliefs and cultural communities.
- Explain why some things naturally occur and talk about changes in the world around them.