YEAR 6
TIME CAPSULE
LESSONS

April/May 2020
In your lifetime, there have been very few occasions where a lock down has had to be enforced.

The Coronavirus has prompted the vast majority of Europe to close their borders including: Italy, France and Spain (who have implemented a full state lock down).

We are living through history. In years to come people will look back on this - it may be even taught in schools!

This capsule will contain activities and tasks to produce your account of COVID-19. They can be then sealed away and in many years to come, you or anyone else who opens your time capsule will be able to delve into the world of what it is like to live through this unusual time.
Lesson Contents

Your task is to complete these lessons to work towards making your own Time Capsule. This will be your chance to record your accounts of your time through the Coronavirus and share messages through facts, opinions and awareness to others, all the while spreading messages of positivity.

Lesson 1. **Compose** a letter to yourself informing you on what is going on and to refer to in the future.

Lesson 2. **Write** a newspaper article about the events.

Lesson 3. **Create** a speech persuading others to prevent the spread of any further illness.

Lesson 4. **Design** a leaflet about Coronavirus and how to combat it.

Lesson 5. **Construct** your own Time Capsule
Lesson 1

Starter: Use the below link:

https://www.theguardian.com/world/2020-mar/19/coronavirus-symptoms-should-i-see-doctor-cough-covid-19

Task: Make a Mindmap on Coronavirus – what is it, what are the symptoms, how did it spread etc.
Lesson 1: Success Criteria

Use the success criteria checklist to ensure a high quality piece of writing you will be proud of now and in 10 Years!

**Success Criteria**

- See ‘Formal Letter Structure’ Diagram below
- Formal Language
- Aim for 350-400 words.
- Remember SPAG Washing Line! Add at least one expanded noun phrase and a list sentence.
- Facts, Statistics and Opinions
- Rheotrical question
- Emotive Language

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**Formal Letter Structure**

1. **Recipient’s name and address**
2. **Name or polite greeting**
3. **1st main point**
   - I am writing to inform you of my total disgust at the dreadful journey which suffered on one of your trains last weekend. Let me get straight to the point: the service was utterly appalling and I wish to request a full refund.
   - Firstly, my train ticket for this awful journey was booked a long time in advance. I had reserved a seat in the quiet carriage and did not want a table. Boarding the train, I found to my annoyance that your staff had decided to place my reserved ticket in a different seat. I could not bring myself to sit in the heavy pregnant woman who had taken my seat to swap, so I had to place myself next to the foil ticket. Why should I have to do this? Usually, I paid extra to reserve my seat. It was furious.
   - Secondly, I was shocked by the state the train had been left in by previous passengers. 95% of the floor was covered by food, drink and newspapers while my seat had a dirty, stained pillow. What was worse, the train was overcrowded. How often is the train meant to be cleaned? Is it my expectation that the mess should be cleared up by the train staff and not for the next paying passenger to sit.
   - Finally, the quiet carriage on your train was far from peaceful. Rowdy children, screaming babies and drunken football fans were all competing to see who could be the loudest. Quickly, I was rapidly disturbed by a group of teenagers who were throwing lager cans and verbally abusing most of the patient passengers. After complaining to the guard, I was informed that ‘there’s nothing we can do’ and another member of staff suggested I should stop complaining. Around 50% of the passengers I taste to were so fed up they terminated their journeys early. How can you justify the £88 ticket for such a pathetically poor journey? Surely you wish to provide an exceptional service? Sadly, you failed on this occasion.
4. **Action paragraph**
   - Yours faithfully,
   - Ambreen Sadia

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**Done**

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**Date**

10th April 2017

**Writer’s address**

Bournemouth Train Company
Bournemouth
Dorset
BH1 5LL

**Explain why you are writing**

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**2nd main point**

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**3rd main point**

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**Formal ending – use ‘Yours sincerely’ if recipient’s name is known**

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Lesson 1: Letter Structure

If you are struggling with what to write, below is an example of a plan for you to use for your content:

1. Addresses and Dear ______
2. Intro – Write about why you are writing this letter and introduce yourself to yourself (weird but it works).
4. P2 – Explain how you feel about this? What are your concerns? What questions do you want answers to?
5. P3 – What do you hope for the future – what are your hopes for future you once all of this is over?
6. Conclude – Round off your ideas (perhaps a little message of hope) and sign off with ‘Yours sincerely’ and your name.

WAGOLL: Introduction
Dear Me,

How about this mess we find ourselves in? I am writing this to you so that in 10 years time you can re-read this letter and reflect on the time the world went into lock-down over Coronavirus (Covid-19). As I am writing this, I am 11 years old and sat at home on my sofa. I am trying to imagine what the world will be like within: the next week, month, or even a year. The world is a weird place to be at the moment!

Write your letter in your Home Learning Book!