

As a **Rights Respecting School** we focus on the rights and well-being of the child. Our rights that we will focus on in the first half term will be Article 29: You have the right to become the best that you can be and Article 28: All children have the right to go to school.

# In The Toy Box

Toys have existed for thousands of years (that's a really long time!) They were made out of the materials that people had at the time. We will be learning about all kinds of toys and using our exploring skills to find out more!



# English

We will be starting our daily phonics sessions, Little Wandles, to build our sound, word, and sentence level skills. Daily literacy sessions will be applying our phonics knowledge to different texts so that children develop pleasure in reading from a variety of genres. Our Key Books will be Who Wants A Dragon, Harry and The Dinosaurs, Lost In the Toy Museum and The Odd Egg. We will continue to develop our love of writing, focussing on sentence structure. As communicators we will listen and take turns to speak, role play, recite poems and use new words to describe and explain.



### Maths

We will be learning to count objects to 20 forwards and backwards. We will also be learning our number bonds to 20. We will be writing our numerals, identifying 1 more and 1 less. We will be using mathematical symbols,

=, +,-. We will have daily fluency sessions to build our speed, recall and confidence.



# Science

Our focus will be learning how to work scientifically. We will be exploring what toys are made of and how they worked and moved before batteries. We will also be exploring our Forest School environment and using our senses.

#### PE RE History We will be learning about toys through the ages In RE we will be learning and exploring what materials they were made from about belief and what people (usually what was available at the time). We will believe. look at modern toys in comparison. We will use our We will be looking at special exploring skills to make and play old games. people and special times and We will find out how toys we play with change as or taped. exploring festivals of all we grow. kinds. We will use evidence to find out about toys and games in the past (books,art) We will find out how toys have changed. We will learn about what a museum is and have a visit from Jersey Museum. Be Respectful **Be Responsible** Try, try, try; don't give up. Be Safe Art and Design Music Computing PSHE&C We will be making and 1.1 Through Charanga, we drawing our own toys We will learn how to 1.1 will learn to keep the using a range of log onto the iPad and 1.1 beat, and be resources and tools. desktop computers. We responding to different We will design, make will be learning how to types of music. programme Bee Bots. and evaluate them. We will also be using We will also be starting We will also discuss to compose our own different drawing computer safety. techniques, learning music. do. how to be more detailed.

Our PE days will be Tuesdays and Fridays. Please make sure the children are wearing full PE kit with any earrings removed

Ingredients for Successful Learning Challenge yourself; be the best you can be. Be independent; stand on your own two feet. Work well together; look after each other. Believe in yourself; anything is possible!

Our first topic is where we learn that we belong to a community and that we can help make our class a safe and fair place. Our second topic is learning about our health and well-being and why having a growth mindset is important in all we